

Patient-Centered Education

AA
mary

AA
Mary Jo Kreitzer
MULTI-DISCIPLINARY

EDUCATING HEALTH PROFESSIONALS TO BE HUMAN

NO CONFLICTS OF INTEREST

Robert Saper

Passions

...and the Nature of...

WHAT COULD BE
HELPFUL TO PATIENT? 11.9.12
JOURN OUT ①

Reflection on DEEP LEARNING.....

- 1 WHATS GOING ON?
- 2 WHY IS IT SO?
- 3 HOW COULD IT BE DIFF

DEEP SHIFT

PASSIVE

INFORMATIONAL LEARNING

TRANSFORMATIONAL LEARNING

What? So what? Now what?

OPTIMAL LEARNING ENVIRONMENT

EMOTIONAL INTELLIGENCE

LEARN MINDFULNESS

EMPOWERED & ENGAGED...

The REFLECTIVE PRACTITIONER D. SCHÖN

BOLD CHANGE

Passions
RESPECT FOR DIGNITY OF PATIENTS

EXPERIENTIAL LEARNING

CRACK THE MEDICAL
EDUCATION NUT,
YOU CRACK THE NUT
FOR ALL EDUCATION

BURN OUT
DISCONNECTION BETWEEN
YOUR EMOTIONS & PATIENT
EXPERIENCE
EMBODIED HEALTH

THROUGH THE PATIENTS EYE

TRANSFORMATIVE LEARNING

30 YEARS AGO STILL RELEVANT

IPEC REPORT

INTERPROFESSIONAL LEARNING

IN TRAINING

PRACTICING

Break'em DOWN!

CREATE COMMON EXPERIENCE
BOTH INSIDE & OUTSIDE
THE CLASSROOM

A hand-drawn diagram with a central title 'HUMAN FACTORS OF THAT GET IN THE WAY' written in a jagged, cloud-like border. Below the title, two factors are listed: 'EMOTION' and 'TIME LIMIT', each enclosed in its own cloud-like shape.

HUMAN FACTORS OF THAT GET IN THE WAY

- EMOTION
- TIME LIMIT

WE CAN'T
BE WHAT WE
DON'T HAVE

A hand-drawn diagram titled "Healing". It features three boxes labeled "ACADEMICALLY", "SOCIAL", and "EMOTIONALLY" connected by lines. An arrow labeled "OUTCOME" points to the right. A speech bubble on the right says "CHANGE IS NEEDED".

CONCERNS FOR Diabetes

STRENGTHS

PROBLEMS

A Venn diagram with two overlapping circles. The left circle is blue and labeled 'PATIENT-CENTERED'. The right circle is orange and labeled 'RELATIONSHIP-CENTERED'. The intersection of the two circles is shaded red and marked with a black 'X'.

Language: [SENSITIVITY TRAINING]

CHANGE
IS DIFF

ARRIVING AT BEDSIDE WITH

BELIEF SYSTEM

NEED TO CONTROL

SYSTEM ISSUES

AUTO PILOT DISTRACTED
BURN-OUT

INNOVATIVE PEDAGOGIES...
STORY-TELLING:
DISORIENTING DILEMMAS: KNOW YOUR LIMITS
LIBERATING FISHBOWL, EXPAND WORLD VIEW
STRUCTURES: IMPROV,

HOW CAN WE ADVANCE WELLBEING?

IBS PATIENTS ↑
DOSE-RESPONSE w/ RELATIONSHIP

EVIDENCE-BASED MEDICINE

1. CLINICAL EXPERTISE
2. PATIENT VALUES & PRACTICES
3. BEST RESEARCH EVIDENCE

FLEXNER REPORT

1. MED SCHOOL BASED
IN A CADEMIA
- 2.
- 3.

Past FLEXNER

- WE DO WHAT'S REQUIRED TO PASS EXAMINES
- LITTLE PATIENT CONSIDER

Greg Gerscht **eyebeam**
CREATIVE.COM

Patients Perspective on Ed

11.9.12 ②

WALKING, RED WINE, GETTING NAKED
VIVE LA FRANCE!

THE ROAD TO
[INSERT WORD I MISSED
HERE]

HOW DO WE GET THERE?

INVOLVE PATIENTS & FAMILIES
AT **ALL** LEVELS OF
Education

CREATE A MAP OF YOUR
Health NEIGHBORHOOD

CHANGE CONCEPT OF ROUNDS
TALK **WITH** THE PATIENT

"CAN GIVE WHAT
WE DON'T HAVE" = **MYTH**
IF WE OPEN OURSELVES UP TO DIALOG
WE LEARN

MAKING
TIME FOR
**CLINICAL
SUPERVISION**
~ IT'S TRANSFORMATIVE

POINT
OF CARE

EMPOWERING
CARE GIVERS

West
WE'RE ALL
PATIENTS

YOU'VE BEEN
ON THE RECEIVING
END... LIST
PLUSES & MINUSES

WELL I WOULDN'T
BE HERE IF YOU
HADN'T HAD ME

IM FINE

PATIENT CAN
BE PRESENT & IN DENIAL

DIDN'T KNOW
I WAS ALLOWED TO TALK

We are **SO** OUT OF TOUCH
WITH THE

UNIV. WASHINGTON

• INVOLVING RESIDENTS IN
• NURSES TEACH COMMUNICATION SKILLS

STUDENT EDUCATION

MCAT

REMOVING
WRITING SECTION...

+ PSYCHO-SOCIAL BEHAVIOR AWARENESS
+ CRITICAL ANALYSIS & REASONING

HOW DO WE MOVE TO
**TEAM-BASED
ENVIRONMENT?**

WE TAKE THE BRIGHTEST, BREAK THEM DOWN,
EXPOSE THEM TO DEAD PEOPLE...

MED STUDENT

FROM Health Care To **HEALTH**

IDENTITY - POWER - PLACES

BRING YOUR STUDENTS OUT, INTO THE WORLD

THE CURRICULUM MUST CHANGE

- DON'T DAMN YOURSELF.

1/3 SELF REFLECTION / MINDFULNESS

1/3 RELATIONSHIP SKILLS

1/3 **CONTENT**

WHEN YOU'RE
TRAINED NOT
TO PLAY TEAM
REAL WELL

Support
FOR IT

WALKING
TO PARIS

Nursing: AN ART & A SCIENCE

DIAGNOSIS: TERMINAL PANCREATIC CANCER...

IT WAS NO TIME FOR MACHINES...
I SAT, LISTENED AND WAS MOVED
BY MY PATIENTS HOPES, THOUGHTS

OBSERVATION

YOU CAN'T TEACH
Empathy

WE NEED TO TAKE
TIME TO REEDUCATE
TO GET BACK TO BASICS
NURTURING & CARING
& SELF CARE

What to Teach & **HOW** to Teach
ASSESSMENT DRIVES CURRICULUM
Measuring Competencies

MAYO CLINIC
NOTES

Hey!
FEB.
1

NATIONAL CHILDREN'S
DENTAL HEALTH MONTH
ALL-MONTH-LONG

SOMETIMES THE
SOLUTION IS SIMPLE
(WE OVER COMPLICATE)

BINGO

National Center for Play
IN (WHERE ELSE) CALIFORNIA

DETROIT
LAI OFF
AUTOWORKERS
SAUGHT JOB SECURITY
IN NURSING

ON STEROIDS

ELECTRONIC
PLAY

GREG GERSCH eyebeam
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